[3]

**1.** A programmer is designing a program that will store data.

The programmer is deciding whether to store the data in a stack or a queue.

The pseudocode function, enqueue, inserts an item into a queue.

)2 )3 )4 )5 )6 )7	<pre>function enqueue(item)   if tailPointer &gt;= queue.length then   return false   else   queue[tailPointer] = item   tailPointer = tailPointer + 1   return true   endif endfunction</pre>	
i.	Give the name of the parameter in the function enqueue.	
		[1
ii.	Give the name of one global variable that is used in the function enqueue.	
		[1]
iii.	Describe <b>one</b> benefit and <b>one</b> drawback of using global variables instead of parameter passing in a subroutine.	
В	Benefit	
-		
D	Drawback	
	[4]	
iv.	The function enqueue can be called by the main program.	
	Explain why the function <code>enqueue</code> returns true or false values, and how this can be used by the main program that calls the function.	

empty, the function returns the string "EMPTY".

	<pre>01 function dequeue(data) 02  if headPointer != tailPointer then</pre>	
	03 return "EMPTY"	
	04 elseif	
	05 value = queue[headPointer]	
	06 return value	
	07 headPointer = headPointer + 1 08 endif	
	09 endfunction	
	of charaneeron	
	The function dequeue has <b>several</b> errors.	
	Identify the line number of any <b>three</b> errors <b>and</b> state the correction required.	
	Error 1 Line Number	
	Error 1 Correction	
	Error 2 Line Number	
	Error 2 Correction	
	Error 3 Line Number	
	Furey 2 Connection	
	Error 3 Correction	[3]
vi.	The programmer has corrected all of the errors in the function dequeue.	
	The main program repeatedly calls the function <code>dequeue</code> until all of the elements in the queue have output.	e been
	Write the main program using pseudocode or program code.	
		[3]

The pseudocode function, dequeue, removes and returns the first item in the queue. If the queue is

[2]

**2(a).** A game is being written that makes use of object-oriented programming. A prototype for one part of the game is being designed that includes a character, a road and a prize to collect.

The road will have 50 spaces that a character can move along. Each space on the road will store a null value or a prize object for the user to collect. Each space is numbered sequentially from the first space (position 0) to the last space (position 49) and will not change during the game. As the player travels down the road, the position the player is on the road will be output.

	[3	
	_	
	_	
	_	
Explain why an array is a suitable data structure to represent the road.		
The road is designed to be a 1-dimensional array with the identifier road.		

**(b).** The characters and prizes are designed as separate classes. 10 of the spaces on the road will contain an instance of the class Prize. The other spaces will be empty.

The class design for Prize is here.

```
class: Prize

attributes:
private name : string
private type : string
private value : integer

methods:
new()
getName()
getType()
getValue()
```

new() is the constructor method. The name, type and value are passed to the constructor as parameters which then assigns these to the attributes.

i.	The method getName() returns the data in the attribute name.  Write the method getName() using pseudocode or program code.				

ii.	A global 1-dimensional array, allPrizes, stores 10 objects of type Prize.
	The prize in index 3 has the name "Box", the type is "money" and the value is 25.
	Write pseudocode or program code to create a new object for this prize and store it in index 3 of allPrizes.
	[3
iii.	The game starts with 10 prizes. Each prize is allocated to one space on the road.
	An algorithm needs designing that will generate a random space on the road for each prize. Each road space can only store one prize.
	Describe the decisions that will need to be made in this algorithm and how these will affect the program flow.
	[3
( <b>c).</b> TI	he class design for Character is here.

```
class: Character
attributes:
private name : string
private money : integer
private experience : integer
private roadPosition : integer
methods:
new()
getName()
getMoney()
getExperience()
getRoadPosition()
changePosition()
updateValues()
```

The four get methods return the associated attribute.

The number of moves is passed to changePosition() as a parameter. The method adds this value to the character's position on the road.

The type and value of an object are passed to updateValues() as parameters. If the object is money the value is added to the character's money. If the type is experience the value is added to experience. If the type is neither money or experience no changes are made.

İ.	new() is the constructor method. The name of the character is passed into the constructor as a parameter. The constructor then initialises both the experience and road position of the character to 0 and initialises the amount of money to 5.					
	Write the constructor method for Character using either pseudocode or program code.					
	You do not need to declare the class, the attributes or any other methods.					
	[5]					
ii.	The type and value of a prize are passed as parameters to the method <code>updateValues</code> . If the type is money the value is added to the character's money. If the type is experience then the value is added to the experience. If the type is neither money or experience no changes are made.					
	For example, for the Character player1:					
	player1.updateValues("money",10) updates player1's money by 10					
	player1.updateValues("experience",5) updates player1's experience by 5					
	player1.updateValues("foo",9) has no effect on player1.					
	Write pseudocode or program code for the method updateValues().					


### (d). This incomplete pseudocode algorithm:

2.2.1. Programming Techniques

- creates a new character with the name Jamal
- · loops until the character reaches the end of the road
- generates a random number of spaces to move between 1 and 4 (including 1 and 4)
- · moves the character and checks if the new space has a prize
- · updates the character attributes if there is a prize
- outputs the character's new attribute values.

#### Complete the pseudocode algorithm.

```
character1 = new ..... ("Jamal")
newPosition = 0
while newPosition < ......
 move = random(1, 4) /this will generate a random number between 1 and 4
 character1.changePosition(move)
 newPosition = character1.getRoadPosition()
 if newPosition < 50 and road[.....] != null then
  prizeType = road[newPosition].getType()
  valueAmount = road[newPosition].getValue()
  character1.updateValues(...., valueAmount)
  print("Congratulations you are in position", newPosition, "and found",
    road[newPosition].getName())
  print("Money =", character1.getMoney(), "and experience =",
    character1. ..... ())
 endif
print("You reached the end of the road")
```

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(e). The procedure displayRoad() outputs the contents of each space in the road. The number of each space is output with either:

- · the word "empty" if there is no prize
- the name of the prize if there is a prize.

```
01 procedure displayRoad()
   for x = 0 to 60
02
print("Space", y)
if road[x] == nul
print("ampter")
        if road[x] == null then
05
        print("empty")
06
        elseif
07
         print(road[x].getValue())
       endif
08
09
     next x
10 endprocedure
```

The algorithm contains errors.

Give the line number of **four** different errors and write the corrected line for each error.

#### Error 1

Error line 1	
Correction	
Error 2	
Error line 2	
Correction	
Error 3	
Error line 3	
Correction	
Error 4	
Error line 4	
Correction	[4]

(f). A programmer is going to create a prototype for one small part of the game. Both road and allPrizes will be needed throughout the whole prototype. The programmer is considering making these global arrays as she thinks it will reduce the development time. Another programmer has suggested that doing this may create some problems when the rest of the game is created at a later stage.

Compare the use of global and local variables in this program.

Υου	should	include the	following in	vour	answer.	
lou	Siloulu	include the	ionowing in	youi	aliswei.	

• the use of local and global variables

•	the use of local and global variables
•	alternative methods to using global variables
•	the appropriateness of each to this program design.
	re

<b>3(a).</b> A student has written this pseudocode algorithm:  01 a = 12		
02 0	do	
	<pre>b = input("Enter a number") until b &gt;= 0 and b &lt;= 100</pre>	
	for c = 1 to a	
	print(c * a) next c	
Rew	rite lines 05 to 07 to use a while loop instead of a for loop.	
You	should write your answer using either program code or pseudocode.	
		[4]
(b).	The program uses variables.	
i.	Describe what is meant by a variable.	
		[2]
ii.	Give the identifiers of all the variables used in this program.	
		[1]
(c).	The student has used a do loop on line 02.	
Desc	cribe the difference between a do loop and a while loop.	
		[2]

**4(a).** A text-based computer game allows a user to dig for treasure on an island. The island is designed as a grid with 10 rows and 20 columns to store the treasure. Each square is given an x and y coordinate. Some of the squares in the grid store the name of a treasure object. Each treasure object has a value, e.g. 100 and a level, e.g. "Bronze."

A class, Board, is used to store the 10 row (x coordinate) by 20 column (y coordinate) grid.

The design for the Board class, its attributes and methods is shown here.

```
class: Board
attributes:
private grid : Array of Treasure

methods:
new()
function getGridItem(x, y)
function setGridItem(x, y, treasureToInsert)
```

The constructor initialises each space in the grid to a treasure object with value as -1 and level as an empty string.

Complete the following pseudocode for the constructor method.

# **(b).** A procedure, guessGrid():

- takes a Board object as a parameter
- accepts the row (x) and column (y) coordinates from the user
- outputs "No treasure" if there is no treasure found at the coordinate (level is an empty string)
- if there is treasure at that coordinate, it outputs the level and the value of the treasure in an appropriate message.

Write the procedure guessGrid() using either pseudocode or program code.		
	[ <b>7</b> ]	

<b>(c).</b> The main program initialises a new instance of Board. The programmer is considering declaring this as a global variable or as a local variable and then passing this into the subroutines that control the game.	
Compare the use of variables and parameters in this game.	
You should include the following in your answer:	
<ul> <li>what is meant by a local variable and global variable</li> <li>how local and global variables can be used in this program</li> <li>the use of passing parameters by value and by reference.</li> </ul>	

[9]

[1]

**5.** A programmer has designed a program that includes a reusable program component.

The reusable program component is a function called <code>isInteger()</code>. This will take a string as an argument and then check that each digit is between 0 and 9. For example if 103 is input, it will check that the digits 1, 0 and 3 are each between 0 and 9.

The asc() function returns the ASCII value of each digit. For example asc("1") returns 49.

The ASCII value for 0 is 48. The ASCII value for 9 is 57.

```
01
     function isInteger(number)
02
       result = true
       for count = 0 to number.length-1
03
         asciiValue = asc(number.substring(count, 1))
04
            if not(asciiValue >= 48 and asciiValue <= 57) then
05
06
            result = false
07
         endif
8 0
       next count
       return result
09
     endfunction
10
 i.
    Identify one identifier used in the function isInteger().
                                                                           [1]
 _____
    Give the line number where the branching (selection) construct starts in the function isInteger().
 ii.
                     iii.
    Give the line number where the iteration construct starts in the function <code>isInteger()</code>.
```

-----

**6.** A recursive pseudocode function, recursiveAlgorithm(), is shown.

UΤ	function recursiveAlgorithm(value)
02	if value <= 0 then
03	return 1
04	elseif value MOD $2 = 0$ then
05	return value + recursiveAlgorithm(value - 3)
06	else
07	return value + recursiveAlgorithm(value - 1)
8 0	endif
09	endfunction

Describe the key features of a recursive algorithm.

You may refer to the function, recursiveAlgorithm() in your answer.	

7. A programmer uses an Integrated Development Environment (IDE).

Complete the table by identifying **and** describing **three** IDE features that can help the programmer to develop, or debug a program.

IDE feature	Description

[3]

- 8. Layla writes a pseudocode algorithm to:
- input 20 positive numbers into a 0-indexed 1-dimensional array
- output the average (mean) number as a decimal
- · output the smallest number
- · output the largest number.

The pseudocode algorithm is shown. It contains various errors.

```
01 \text{ total} = 1
02 \text{ smallest} = 9999
03 \text{ largest} = -1
04 for x = 0 to 21
    dataArray[x] = input("Enter a number")
05
    total = total + dataArray[x]
06
07
    if dataArray[x] < largest then</pre>
0.8
        largest = dataArray[x]
09
     endif
    if dataArray[x] < smallest then</pre>
10
        smallest = dataArray[x]
11
12
     endif
13 next x
14 print("Average = " + total * 20)
15 print("Smallest = " + smallest)
16 print("Largest = " + largest)
```

dataArray is defined as a local variable within the main program.

i.	State what is meant by a 'local variable'.

ii. Give **one** benefit and **one** drawback of declaring dataArray as a local variable in the main program.

Drawback \_\_\_\_\_

[2]

Describe the purpose of the following lines in the function <code>isInteger()</code> .		
Line 03		
Line 04		
Line 09		
	[3]	

**9.** A programmer has designed a program that includes a reusable program component.

10. Nina is writing a computer game using an Integrated Development Environment (IDE). Her friend, James, is writing a computer game using a text-editor which will allow James to create and edit text. James will use a separate compiler. Discuss the differences between writing and debugging a program using an IDE and a text-editor. You should include the following in your answer:

- features that are used when writing code

	Today of that are dood when whang bodo	
•	features that are used when debugging code the benefits of using an IDE instead of a text-editor.	
		ſΟ.

**11(a).** A function, toBinary(), is needed to calculate the binary value of a denary integer between 0 and 255. toBinary() needs to:

• take an integer value as a parameter

remainder 1

- divide the number by 2 repeatedly, storing a 1 if it has a remainder and a 0 if it doesn't
- combine the remainder values (first to last running right to left) to create the binary number
- return the binary number.

25 / 2 = 12

For example, to convert 25 to a binary number the steps are as follows:

2012 12	Tomamaor 1	
12 / 2 = 6	remainder 0	
6 / 2 = 3	remainder 0	
3 / 2 = 1	remainder 1	
1 / 2 = 0	remainder 1	
172 0	Tomaniao T	
return value = 1	I1001	
Write the function	on toBinary().	
You should write	te your function using pseudocode or program code.	
		[6]

# **(b).** The main program:

- asks the user to enter a denary number between 1 and 255
- checks that the input is valid between 1 and 255
- If valid call the function toBinary() and pass the input as a parameter
- outputs the return value
- If not valid, repeatedly asks the user to input a number until the number is valid.

Write the algorithm for the main program.	
You should write your algorithm using pseudocode or program code.	
	ΓΔ

12(a). Layla writes a pseudocode algorithm to:

- input 20 positive numbers into a 0-indexed 1-dimensional array
- output the average (mean) number as a decimal
- · output the smallest number
- · output the largest number.

The pseudocode algorithm is shown. It contains various errors.

```
01 \text{ total} = 1
02 \text{ smallest} = 9999
03 \text{ largest} = -1
04 for x = 0 to 21
    dataArray[x] = input("Enter a number")
05
    total = total + dataArray[x]
06
07
    if dataArray[x] < largest then</pre>
0.8
        largest = dataArray[x]
09
    endif
    if dataArray[x] < smallest then</pre>
10
        smallest = dataArray[x]
11
12
     endif
13 next x
14 print("Average = " + total * 20)
15 print("Smallest = " + smallest)
16 print("Largest = " + largest)
 i.
     Identify the construct used on lines 01 to 03 in the algorithm.
     Identify the construct used on lines 10 to 12 in the algorithm.
 ii.
      (b). Identify two variables used in this algorithm.
2
```

\_\_\_\_\_[2]

(c). The algorithm that Layla has written has many errors.
Identify the line number of <b>four</b> different errors and write the corrected line of code.
Error 1 line number
Error 1 correction
Error 2 line number
Error 2 correction
Error 3 line number
Error 3 correction
Error 4 line number
Error 4 correction [4]

**13(a).** A card game uses a set of 52 standard playing cards. There are four suits; hearts, diamonds, clubs and spades. Each suit has a card with a number from; 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13.

The card game randomly gives 2 players 7 cards each. The unallocated cards become known as the deck.

The players then take it in turns to turn over a card. A valid move is a card of the same suit or the same number as the last card played.

The winner is the first player to play all of their cards.

A function, checkValid(), takes the card the player has selected, and the last card played as parameters.

It returns true if the player's move is valid and returns false if the player's move is not valid.

		[2]
Write a	a pseudocode statement or program code to declare the array cards.	
stores	ne cards are held in the 2D array cards. The first index stores the card number and the second index the suit, both as strings.	
		[3]
	values.	
11.	Describe the decisions that will be made in the checkValid() function and how these change the re	eturn
 ii.	The programmer will use a branching (selection) construct to make decisions.	[1]
i.	State the reason why checkValid() is a function and not a procedure.	

<pre>1. function calculate(number : byVal) 2. if number == 1 then</pre>
<ol> <li>return number</li> <li>else</li> <li>return number + calculate (number - 1)</li> <li>endif</li> <li>endfunction</li> </ol>
i. Give the line number in the algorithm calculate() where a recursive call is made.
ii. State <b>two</b> features of any recursive algorithm.
Feature 1
Feature 2
[2]
<b>(b).</b> Trace the recursive function <code>calculate()</code> and give the final return value, when the following function call is run:
calculate(5)
You may choose to use the table below to give your answer.

 $\textbf{14(a).} \ A \ program \ uses \ the \ recursive \ function \ \texttt{calculate()}. \ The \ function \ is \ written \ in \ pseudocode.$ 

Function call	number	return
calculate(5)		

(c). Give the pseudocode function call that would return 55 from the recursive function <code>calculate()</code> .	[5]
	[1]

**15(a).** A computer uses a stack data structure, implemented using an array, to store numbers entered by the user.

The array is zero based and has 100 locations.

Fig. 8 shows the current contents of the stack and the first 9 locations of the array.

	Index	Data
	8	
	7	
pointerValue 5	6	
	5	
		1
	3	23
	the state of the s	6
	1	5
	0	10

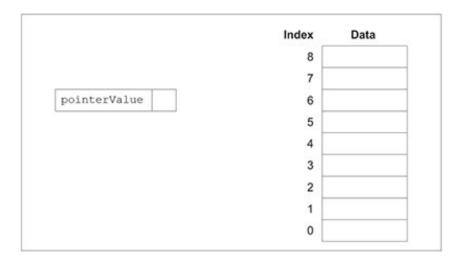
Fig. 8

i. The function pop () removes an item from the stack.

The function push() adds an item to the stack that is passed in as a parameter.

Show the contents of the stack and pointer from Fig. 8 after the following subroutines calls have run.

pop()
pop()
push(3)
push(6)
push(7)



ii. State the purpose of pointerValue.

[2]

**(b).** The stack is programmed as an object using object-oriented programming. The design for the class, its attributes and methods are shown:

class: stack
<pre>attributes: private stackArray : Array of integer private pointerValue : integer</pre>
<pre>methods: new() function pop() function push(value)</pre>

i. The method pop() returns the next value in the stack, or -1 if the stack is empty.

Complete the pseudocode method pop().

. . .

[5]

ii. The method push() accepts an integer as a parameter and adds it to the top of the stack unless the stack is already full.

If the push is successful the method returns true.

If the push is unsuccessful due to the stack being full the method returns false.

Write the method push() using either pseudocode or program code.				

		[6]
iii.	The main program initialises a new object of type stack with the identifier mathsStack.	
	Write pseudocode or program code to declare the object.	
		[2]
iv.	The main program needs to:	
	<ul> <li>take numbers as input from the user</li> <li>push them onto the stack mathsStack until the stack is full</li> <li>output an appropriate message if the stack is full.</li> </ul>	
	Complete the pseudocode algorithm to meet these requirements.	
	<pre>returnValue = true while returnValue ==    returnValue = mathsStack(input("Enter Number"))</pre>	
	<pre>if returnValue ==("Stack full")   endif endwhile</pre>	then

2.2.1. Programming Techniques

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- v. The main program also needs to:
- remove one item from the stack at a time and add this to a total
- output the total every time an item is removed
- stop removing items when either the stack is empty, or 20 items have been removed.

Write pseudocode or program code to meet these requirements.	
	[8]
<b>16.</b> A programmer is developing an aeroplane simulator. The user will sit in a cockpit and the simulated environment will be displayed on screens around them.	
Describe how caching can be used in the aeroplane simulator.	
	 [21

i.

**17(a).** The array words is defined as a global variable and contains these values:

"house"	"boat"	"car"	"telephone"	"garden"	"spice"	"elephant"
---------	--------	-------	-------------	----------	---------	------------

The pseudocode function useWords () here uses the global array words. The number of words in the array words is passed as a parameter.

```
function useWords(numberOfWords : byVal)
  contents = ""
  for count = 0 to numberOfWords - 1
     contents = contents + words[count] + " "
  next count
  return contents
endfunction
```

Identify two variables in the function useWords().

١.	
_	
2	

[2]

ii. numberOfWords is a parameter passed by value.

Describe the difference between passing a parameter by value and by reference.				

[2]

iii. Rewrite the function useWords () to use a while loop instead of a for loop.

The function header and close have been written for you.

Write your answer using pseudocode or program code.

```
function useWords(numberOfWords: byVal)
```

endfunction
(b). Give one benefit and one drawback of declaring an array as a global variable instead of a local variable.
Benefit
Drawback
[2]
(c). Describe <b>one</b> feature of an Integrated Development Environment (IDE) that can be used to help write a program <b>and one</b> feature that can be used to help test a program.
Write
Test
[4]
(d). Functions and procedures are reusable components.
Give <b>two</b> benefits of writing a program with reusable components.
1
2

2.2.1. Programming Techniques

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[4]

# **18.** Given the following procedure:

```
01 procedure generate(number)
          a = 0
          while number > 0
03
               if number MOD 2 == 0 then
04
05
                    a = a + 2
06
                    print(a)
07
                    number = number - 2
08
               else
09
                    a = a + 1
10
                    print(a)
11
                    number = number - 1
12
               endif
13
          endwhile
14 endprocedure
```

State the values printed by the procedure generate when number = 8.

\_\_\_\_\_[1]

**19.** A veterinary surgery uses a two dimensional array to store bookings for customers to bring in their animal to see the vet. There are ten possible booking slots during each day.

An example of the two dimensional array is shown in Fig. 1.

- The first column stores the booking slot number, ranging between 1 and 10.
- The second column stores the time of the appointment.
- The third column stores the customerID of the customer who has booked that slot.

1	9:00	5877RC
2	9:30	9655AS
3	10:00	
4	10:30	8754TT
5	11:00	
6	11:30	8745SD
7	13:00	9635GH
8	13:30	
9	14:00	9874PL
10	14:30	9658SV

Fig. 1

If a customerID has been entered for a booking slot then the booking slot has been taken. If no customerID has been entered then the booking slot is available for booking.

When an available time slot has been found then a valid customerID must be entered to confirm the booking.

This is checked by another function called <code>checkCustomerID</code>. This will return <code>true</code> if the customerID is valid or <code>false</code> if the customerID is not valid.

State why a function would be used instead of a procedure for this purpose.

\_\_\_\_\_\_[1]

**20(a).** Kylie buys used games consoles and then sells them to make a profit. She sells her products in multiples of £5 such as £30, £55 and £95. Kylie only accepts £50, £20, £10 and £5 notes from her customers.

Kylie has written an algorithm which will calculate the amount of change needed by stating how many £20, £10 and £5 notes are needed.

The program should output the minimum number of notes required. For example if £35 change is required then it should output 1 x £20 and 1 x £10 and 1 x £5.

```
01 total = input("Enter total price of goods")
02 paid = input("Enter amount paid")
03 global change = paid - total
04 calculateChange()
05
06 procedure calculateChange()
07
        twenty = 0
08
        ten = 0
09
        five = 0
10
        while change >= 20 /Calculates number of £20 notes needed
            twenty = twenty + 1
11
12
            change = change - 20
13
        endwhile
14
        while change >= 10 /Calculates number of £10 notes needed
15
            ten = ten + 1
16
            change = change - 10
17
         endwhile
        while change \geq= 5 /Calculates number of £5 notes needed
18
            five = five + 1
19
            change = change - 5
20
2.1
        endwhile
22
        print("The amount of change you need is £" + str(change))
23
        print("Total £20 Notes:" + str(twenty))
        print("Total £10 Notes:" + str(ten))
24
        print("Total £5 Notes:" + str(five))
25
26 endprocedure
```


Describe how calculateChange() on line 04 is used differently to calculateChange() on line 06.

**(b).** When line 22 is run, it will always print:

The amount of change you need is £0

Explain why this error occurs when line 22 is run.	
(c). Explain why Kylie has used str on lines 22 to 25 in her algorithm.	
	[3]

21(a). Ruhail will make use of an Integrated Development Environment (IDE).		
State the purpose of an IDE.		
<b>b).</b> State <b>two</b> different programming constructs and give an example of how Ruhail could use each construct when creating his program code.		
[4]		
c). Ruhail has been told to make use of reusable components when creating his program code.		
xplain <b>two</b> benefits of using reusable components when writing program code.		
[4]		

[4]

**22(a).** Logan is writing a program for his customers to be able to buy his gym equipment. In the program, once a customer has selected the items they want to buy, a procedure, <code>checkDetails</code>, will be called. This procedure will check that the customer has input their telephone number and also check that it is at least 11 characters long.

Logan has written two possible versions of the procedure that could be used to achieve this.

```
Version One:
```

```
procedure checkDetails()
          telephoneNo = input("Enter telephone number")
          while (telephoneNo == "") or (telephoneNo.length < 11)
                print("Error, please try again")
                telephoneNo = input("Enter telephone number")
                endwhile
endprocedure</pre>
```

#### **Version Two:**

```
procedure checkDetails()
    telephoneNo = input("Enter telephone number")
    if (telephoneNo == "") or (telephoneNo.length < 11) then
        print("Error, please try again")
        telephoneNo = input("Enter telephone number")
    endif
endprocedure</pre>
```

•	Explain why version one is more effective than version two at making sure that the telephone number entered is at least 11 characters long.

ii. As well as the procedure checkDetails, Logan would like to use additional procedures to expand his program.

The program will be expanded to:

- allow customers to be able to register an account by setting up a username and password
- allow registered users to be able to log-in with their registration details
- allow customers, once logged in, to be able to add items that are in stock to their online shopping basket.

State **two** other procedures that Logan could write to meet these requirements, and for each one, state a suitable name and purpose.

Pro	ocedure 1:
Pro	ocedure Name:
Pu	rpose:
Pro	ocedure 2:
Pro	ocedure Name:
Pu	rpose:
_	[4]
iii.	When setting up the additional procedures in his program, Logan will use a mixture of parameter passing by reference and by value.
	State the difference between parameter passing by reference and parameter passing by value.
	[2

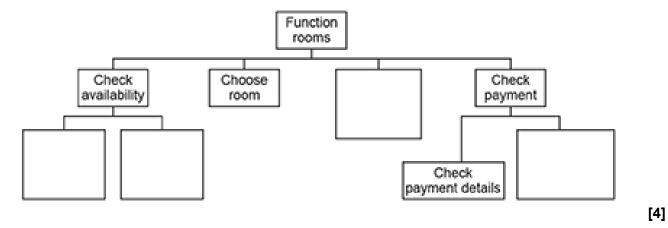
program.
Discuss how modularity can be used to allow the team of programmers to work effectively together on the same program at the same time.
[

(b). \*Logan will work in a team with five other programmers and together they will create programming code for a

**23.** Ruhail owns ten different function rooms which can be hired by different business customers to hold meetings. He would like a program to manage the booking process of each room.

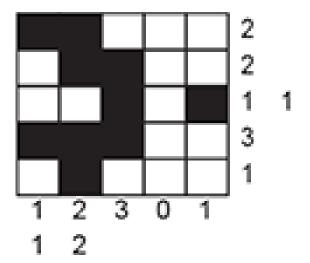
Customers should be able to enter the date they want to hire a function room, and then a list of available rooms will be displayed. Customers can then select which room they want to hire. Customers can then enter their payment details which are then checked and then a confirmation email is sent to the customer.

Complete the structure diagram below to show the different component parts of the problem.



**24(a).** A Nonogram is a logic puzzle where a player needs to colour in boxes. The puzzle is laid out as a grid and each square needs to be either coloured black or left white.

The numbers at the side of each row and column tells the player how many of the boxes are coloured in consecutively. Where a row has two or more numbers, there must be a white square between the coloured squares.



In this example:

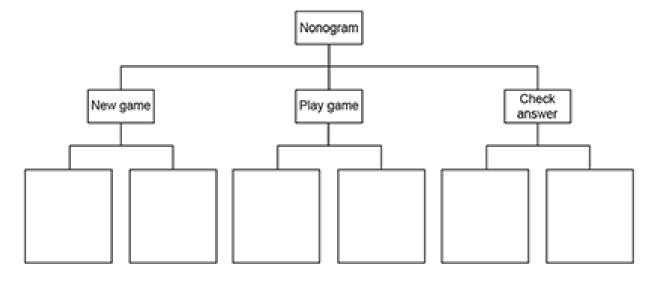
- the first column has 1 1, this means there must be two single coloured boxes in this column. There must be at least 1 white box between them.
- the first row has 2, this means there must be two consecutively coloured boxes in the row.

Juan is creating a program that will store a series of Nonograms for a user to play. The game will randomly select a puzzle and display the blank grid with the numbers for each row and column to the user.

The user plays the game by selecting a box to change its colour. If the box is white it will change to black and if it is black it will change to white. The user can choose to check the answer at any point, and the game will compare the grid to the answers and tell the user if they have got it correct or not.

Juan is creating a structure diagram to design the game.

i. Complete the structure diagram by adding another layer for New game, Play game and Check answer.



ii.	A structure diagram is one method of showing the decomposition of a problem.	
	Explain why decomposing a problem can help a developer design a solution.	
		[2]
iii.	Identify <b>one</b> input, <b>one</b> process and <b>one</b> output required for the game.	
I	Input	
F	Process	
(	Output	

[3]

**(b).** Juan uses the structure diagram to create a modular program with a number of subroutines. The program will use two integer 2-dimensional arrays to store the puzzles:

- puzzle(5,5) stores the solution
- answerGrid (5,5) stores the user's current grid.

A 0 represents a white box and a 1 represents a black box.

i. Juan creates a function, <code>countRow()</code>, to count the number of coloured boxes in one row and return the number of consecutive coloured boxes in that row. If there is more than one set of coloured boxes in the row, these are joined together and the string is returned. For example, in the following grid <code>countRow</code> for row 0 will return "2" as a string, and <code>countRow</code> for row 2 will return "1 1" as a string. If there are no 1s in a row, then "0" is returned as a string.

1	1	0	0	0
0	1	1	0	0
0	0	1	0	1
1	1	1	0	0
0	1	0	0	0

Complete the pseudocode algorithm <code>countRow()</code>.

```
01
     function countRow(puzzle:byref, rowNum:byval)
     count = 0
02
     output = " "
0.3
     for i = 0 to .....
04
05
       if puzzle[rowNum, i] == .....then
06
         count = count + 1
07
       elseif count >= 1 then
         output = output + str(.....) + " "
08
09
         count = 0
10
       endif
11
     next i
12
     if count>= 1 then
13
         output=output+str(count)
     elseif output == "" then
14
         output = "...."
15
16
     endif
17
     return .....
18
    endfunction
```

ii.	Explain the purpose of line 03 in the function countRow.				
		[2]			
iii.	Describe the purpose of branching and iteration in the function countRow.				
		[3]			

iv. The procedure <code>displayRowAnswer()</code> takes <code>puzzle</code> as a parameter and outputs the value in each box. Each box in a row is separated by a space. At the end of each row there are two spaces and (by calling the function <code>countRow</code> from part (i)) the clue values for that row.

For example the puzzle below:

1	1	0	0	0
0	1	1	0	0
0	0	1	0	1
1	1	1	0	0
0	1	0	0	0

Would output:

1	1	0	0	0	2	
0	1	1	0	0	2	
0	0	1	0	1	1	1
1	1	1	0	0	3	
0	1	0	0	0	1	

٧.	W	rite pseudocode or program code for the procedure displayRowAnswer().
	_	
	_	
	_	
	_	rea.
 vi.	 Th	te function checkWon() takes answerGrid and puzzle as parameters and compares each element
		the grids. If they are identical, it returns true, otherwise returns false.
	01	function checkWon(puzzle)
	02	for $row = 0$ to 4
	03	for column = 0 to 4
	04	<pre>if puzzle[row, column] == answerGrid[row, column] then   return false</pre>
	06	endif
	07	next column
	08	next column
	09	return true
	10	endfunction
	There	e are three logic errors in the function checkwon
,	State	the line number of each error and give the corrected line.
	<b>-</b>	
		1 line number
İ	Error	1 correction
ı	Error	2 line number

(d). Juan wants to create a program that will generate new Nonograms with different grid sizes. For example a Nonogram with a $10 \times 10$ grid or a $5 \times 20$ grid.	
Describe how the program could be written to automatically generate a new Nonogram.	
	<u>-</u>

[5]

25(a). Lucas writes a program that makes use of a circular queue. The queue stores the data entered into the program. An array is used to represent the queue. The program needs two pointers to access and manipulate the data in the queue. State the purpose of the two pointers and give an appropriate identifier for each. Pointer 1 purpose Pointer 1 identifier Pointer 2 purpose Pointer 2 identifier [4] (b). Lucas wants a procedure, enqueue (), that will add the parameter it is passed to the queue. Describe the steps the procedure enqueue () will follow when adding new items to the queue.

26. * Anna currently writes her program code in a text editor and then runs the compiler.
She has been told that using an Integrated Development Environment (IDE) would be more helpful.
Discuss the benefits of Anna using an IDE to write and test her program rather than using a text editor.

		[9]
pass	The pseudocode function <code>binarySearch()</code> performs a binary search on the array <code>dataArray</code> that is sed as a parameter. The function returns the array index of <code>searchValue</code> within the array, and <code>-1</code> if it e array.	s not
The p	pseudocode binary search algorithm is incomplete.	
i.	Complete the algorithm by filling in the missing statements.	
	<pre>function binarySearch(dataArray:byref, upperbound, lowerbound,</pre>	)
		[6]
ii.	The algorithm uses a while loop.	
	State a different type of loop that could be used instead of the while loop in the given algorithm.	
		[1]

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2.2.1. Programming Techniques

**28(a).** Hugh has written a recursive function called thisFunction() using pseudocode.

```
01 function thisFunction(theArray, num1, num2, num3)
     result = num1 + ((num2 - num1) DIV 2)
02
03
    if num2 < num1 then
04
      return -1
05
    else
       if theArray[result] < num3 then</pre>
06
07
          return thisFunction(theArray, result + 1, num2, num3)
8 0
       elseif theArray[result] > num3 then
09
          return thisFunction(theArray, num1, result - 1, num3)
10
       else
11
          return result
12
       endif
13
     endif
14 endfunction
```

The function DIV calculates integer division, e.g. 5 DIV 3 = 1

theArray has the following data:

Index:	0	1	2	3	4	5	6	7
Data:	5	10	15	20	25	30	35	40

Trace the algorithm, and give the final return value, when it is called with the following statement:

thisFunction(theArray, 0, 7, 35)

You may choose to use the table below to give your answer.			

Function call	num1	num2	num3	result
thisFunction(theArray,0,7,35)				

Filial return value	[၁]
(b). State the name of the standard algorithm thisFunction() performs.	
(c). Hugh could have written thisFunction() using iteration instead of recursion.	
Compare <b>two</b> differences between recursion and iteration.	
1	
2	
	[4]

[6]

(d). The recursive function thisFunction() is printed again here for your reference.

01	<pre>function thisFunction(theArray, num1, num2, num3)</pre>
02	result = num1 + ((num2 - num1) DIV 2)
03	if num2 < num1 then
04	return -1
05	else
06	<pre>if theArray[result] &lt; num3 then</pre>
07	return thisFunction(theArray, result + 1, num2, num3)
08	<pre>elseif theArray[result] &gt; num3 then</pre>
09	return thisFunction(theArray, num1, result - 1, num3)
10	else
11	return result
12	endif
13	endif
14	endfunction
R۵۱	write the function thisFunction() so that it uses iteration instead of recursion.
Υοι	ı should write your answer using pseudocode or program code.
,	

29. The following pseudocode procedure performs an insertion sort on the array parameter.

```
01 procedure insertionSort(dataArray:byRef)
     for i = 1 to dataArray.Length - 1
02
03
      temp = dataArray[i]
      tempPos = i - 1
04
05
      exit = false
06
      while tempPos >= 0 and exit == false
07
          if dataArray[tempPos] < temp then</pre>
             dataArray[tempPos + 1] = dataArray[tempPos]
80
             tempPos = tempPos - 1
09
10
          else
11
             exit = true
12
          endif
13
      endwhile
14
      dataArray[tempPos + 1] = temp
15
    next i
16 endprocedure
Explain why dataArray is passed by reference and not by value.
 ______[2]
30. Bubble sorts make use of two different loops when sorting items into order.
Describe the two loops used and their purpose.
```

**31(a).** Barney is writing a program to store data in a linked list. He is writing the initial program for a maximum of 10 data items.

Each node in the linked list has a data value and a pointer (to the next item).

A null pointer is stored with the value -1.

The procedure printLinkedList() follows the pointers to print all of the elements in the linked list.

```
01 procedure printLinkedList(headPointer)
02
    tempPointer = headPointer - 1
    dataToPrint = ""
03
    if tempPointer == -1 then
04
       print("List is full")
05
06
    else
07
       while linkedList[pointer].getPointer() != -1
          dataToPrint = dataToPrint + " " + linkedList[tempPointer,0]
80
09
          linkedList[tempPointer].getPointer() = tempPointer
10
       endwhile
    print(dataToPrint + " " + linkedList[tempPointer].getData())
11
12
    endif
13 endprocedure
```

The procedure has a number of errors.

i. Identify the line of each error and write the corrected line.

Error 1 line number
Error 1 correction
Error 2 line number
Elloi Z iille liullibei
Error 2 correction
Error 3 line number
Error 3 correction

	Barney will use an Integrated Development Environment (IDE) to debug his program code.
	Describe <b>three</b> features commonly found in IDEs that Barney could use to debug his program code.
1	
_	
=	
*	
* l	[6]
* l	[6] Barney would like his linked list to be part of a base program that is saved in a library. This means that is reused and changed by other programs.
*   be	[6] Barney would like his linked list to be part of a base program that is saved in a library. This means that is reused and changed by other programs.
*   be	[6] Barney would like his linked list to be part of a base program that is saved in a library. This means that is reused and changed by other programs.
*   be	[6] Barney would like his linked list to be part of a base program that is saved in a library. This means that is reused and changed by other programs.
*   be	[6] Barney would like his linked list to be part of a base program that is saved in a library. This means that is reused and changed by other programs.
*   be	[6] Barney would like his linked list to be part of a base program that is saved in a library. This means that is reused and changed by other programs.
*   be	[6] Barney would like his linked list to be part of a base program that is saved in a library. This means that is reused and changed by other programs.
* l	[6] Barney would like his linked list to be part of a base program that is saved in a library. This means that is reused and changed by other programs.
*   be	[6] Barney would like his linked list to be part of a base program that is saved in a library. This means that is reused and changed by other programs.
* l	[6] Barney would like his linked list to be part of a base program that is saved in a library. This means that is reused and changed by other programs.

2.2.1. Programming Techniques	PhysicsAndMathsTutor.com
	[12]

**32(a).** A printer buffer is a storage area that holds the data, known as jobs, that are to be printed by a printer.

A simulation of the printer buffer uses a queue data structure to store jobs that are waiting to be printed. The queue is not circular.

The printer buffer is represented as a zero-indexed 1D array with the identifier buffer.

Fig. 2 shows the current contents of the queue buffer and its pointers.

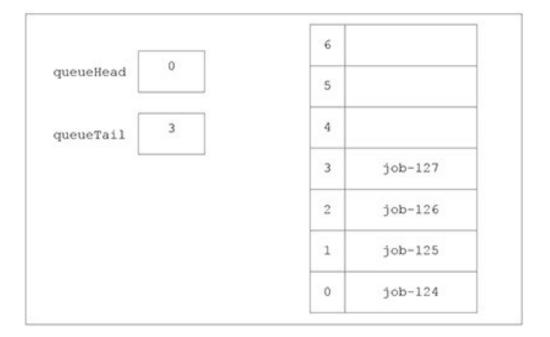


Fig. 2

State the purpose of the pointers queueHead and queueTail.

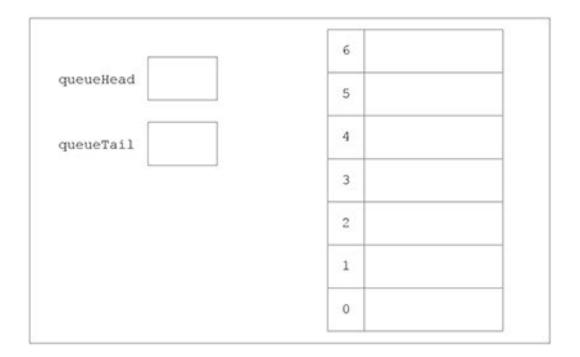
queueHead	
queueTail	

(b). The function dequeue outputs and removes the next data item in the queue.

The procedure enqueue adds the job passed as a parameter to the queue.

Show the final contents of the queue and pointer values after the following instructions have been run on the queue buffer shown in Fig. 2.

dequeue()
dequeue()
enqueue(job-128)
dequeue()
enqueue (job-129)



(c). The array, buffer and pointer values are declared with global scope.

The function dequeue returns null if the array is empty, and the contents of the next element if not empty. The queue is not circular.		
Write an algorithm, using pseudocode or program code, for the function <code>dequeue()</code> .		
The function enqueue returns -1 if there is no space at the end of the queue to add data, and returns 1		
 The function <code>enqueue</code> returns -1 if there is no space at the end of the queue to add data, and returns 1 the parameter was added to <code>buffer</code> . The array <code>buffer</code> contains a maximum of 100 elements.		
The function <code>enqueue</code> returns -1 if there is no space at the end of the queue to add data, and returns 1 the parameter was added to <code>buffer</code> . The array <code>buffer</code> contains a maximum of 100 elements.		
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The function <code>enqueue</code> returns -1 if there is no space at the end of the queue to add data, and returns 1 the parameter was added to <code>buffer</code> . The array <code>buffer</code> contains a maximum of 100 elements.		

iii.

	choose to add an item they have to input the job name, and the function <code>enqueue</code> is called.
if they c	choose to remove an item, the function dequeue is called and the job name is output.
Appropi	riate messages are output if either action cannot be run because the queue is either empty or fu
Write, u	using pseudocode or program code, an algorithm for the main program of the simulation.

In the main program of the simulation the user is asked whether they want to add an item to the queue or

(d). The queue is changed to make it a circular queue.	
Describe how the functions enqueue and dequeue will need to be changed to allow buffer to work as a circular queue.	
	[3]
(e). Some print jobs can have different priorities. The higher the priority the sooner the job needs to be printed	-
Describe how the program could be changed to deal with different priorities.	
	_
	[3]

**33(a).** Barney is writing a program to store data in a linked list. He is writing the initial program for a maximum of 10 data items.

Each node in the linked list has a data value and a pointer (to the next item).

A null pointer is stored with the value -1.

Fig. 3 shows the current contents of the linked list including the head and free list pointer values.

		index	data	pointer
headPointer	0	0	2.6	3
		1	3.5	-1
freeListPointer	4	2	1.8	1
870	189	3	6.9	2
		4		5
		5		6
		6		7
		7		8
		8		9
		9		-1

Fig. 3

i.	Describe the purpose of freeListPointer.	
		[2]
ii.	State the purpose of headPointer.	
		[1]

iii. Show the contents of the linked list from **Fig. 3** and the pointer values when the node with data 6.9 is deleted.

	index	data	pointer
headPointer	0		
	1		
reeListPointer	2		
	3		
	4		
	5		
	6		
	7		
	8		
	9		

[4]

**(b).** Barney wants the nodes to be stored as objects using object-oriented programming. He designs the following class.

class:	node
-	data : Real pointer : Integer
<pre>getData() getPointer setData(new)</pre>	

The constructor assigns the parameters to the attributes to create an object.

	,
i.	Write an algorithm, using pseudocode or program code, to create the class ${\tt node}$ , its attributes and constructor.
	You do <b>not</b> need to write the get and set methods.

ii. The class node, uses get methods and set methods.  Describe one difference between get methods and set methods.
ii. The class node, uses get methods and set methods.  Describe one difference between get methods and set methods.
ii. The class node, uses get methods and set methods.  Describe <b>one</b> difference between get methods and set methods.
ii. The class node, uses get methods and set methods.  Describe one difference between get methods and set methods.
ii. The class node, uses get methods and set methods.  Describe one difference between get methods and set methods.
ii. The class node, uses get methods and set methods.  Describe one difference between get methods and set methods.
ii. The class node, uses get methods and set methods.  Describe one difference between get methods and set methods.
ii. The class node, uses get methods and set methods.  Describe one difference between get methods and set methods.
ii. The class node, uses get methods and set methods.  Describe one difference between get methods and set methods.
Describe <b>one</b> difference between get methods and set methods.
(a) The function (i.e. 137-1-17-1) () takes the data item to find in the linked list as a parameter and follows the
pointers to find the required node.  The function returns the array indexes of all the nodes it visits and joins this to a suitable message stating whether the data was found or not found and then returns this as one string.
Describe how the function findNodePath() will search for the data item and return the required message.
[6

[1]

34. Oscar owns a taxi company. He would like a program to handle taxi bookings from customers.

Some of Oscar's customers are rated as gold. Customers who are rated as gold are given priority when they make a taxi booking. Some customers rated as gold are shown here.

	- 44	_						<b>a.</b> .	l <b>—</b>	
Arshad	Betty	Dave	Freddie	Harry	Jimmv	Kanwal	Lvnn	Siad	Lommy	Will
/ 11 O 11 G G					• • • • • • • • • • • • • • • • • • • •	· tallital	<b>— y</b> · · · ·	O.u.u		

When a customer makes a booking, Oscar will make use of a binary search to check if they are gold rated.

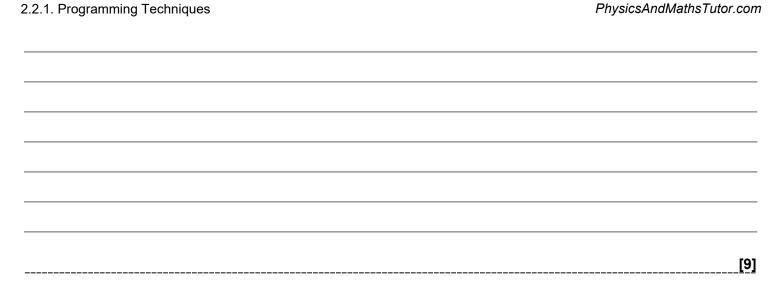
Oscar would like to know if 'Tommy' is gold rated.

i. State the **three** values that will be set as the midpoints and then checked against 'Tommy' on each iteration of the binary search.

Show your working here.

Mid	dpoint 1	
Mid	dpoint 2	
Mid	dpoint 3	
		[3]
ii.	Oscar has 75 000 customers stored in his program.	
	Describe the benefit to Oscar of using binary searches in his program.	
_		
Ber	nefit	
		[2]
iii.	State <b>one</b> other search algorithm that Oscar could have used.	

iv.	State the pre-condition which has been met, which meant that Oscar did not need to use the search algorithm you stated in the part above.
	aisy is a computer technician. She is responsible for making sure all new employees are given a username cess the computer network.
The r	ules that are followed when creating a new username are as follows:
Step	1: The employee's first name is entered (e.g. Roger)
Step	2: The employee's surname is entered (e.g. Banks)
Step	3: A username is then made up from:
0 0 F	The first letter of their first name (e.g. R)
	<b>4</b> : The username is then checked against existing usernames. This is done by calling a function stingUsers. This will return true if the username is unique and false if the username already exists.
	<b>5</b> : If the username is unique then "Username is Unique" should be printed. If the username already exists the number at the end of the username should increase by one (e.g. BanksR2).
Step	<b>6</b> : Steps 4 and 5 should be repeated until the username is unique.
Write	a procedure called createUsername that meets the rules of Daisy's program.
You	should write your procedure using pseudocode or program code.



**36(a).** Sally is a classroom teacher. She would like a program to be able to organise where students will sit in her classroom.

A plan of her classroom is shown in Fig. 1.

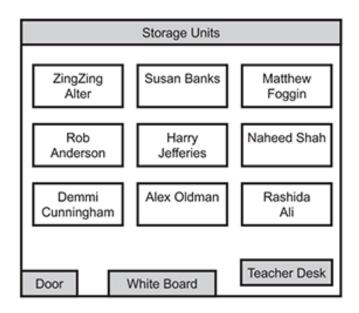


Fig. 1

Sally would like to increase the security of her program by adding a password to enter the program. She has created the procedure, <code>checkPassword</code>, to do this.

```
01
    procedure checkPassword()
02
         correctPassword = "ComputerScience12"
         check = false
03
        while check == false
04
           enteredPassword = input("Enter Password")
05
           if enteredPassword == correctPassword then
06
07
               check = true
           endif
08
09
        endwhile
     endprocedure
10
```

I.	Identify the programming construct used on lines 06 to 08 in the procedure checkPassword.	
		[1]
ii.	Sally has used a while loop on line 04 of the procedure checkPassword.	
	Explain why Sally has used a while loop instead of a for loop.	
		[4]
iii.	Sally could have used a do until loop instead of a while loop.  Rewrite lines 04 to 09 of the procedure checkPassword using a do until loop instead of a while loop.	
		[3]
( <b>b</b> ). S	Sally will make use of an Integrated Development Environment (IDE) to create her program code.	
i.	Describe <b>three</b> features that are commonly found in IDEs that will help Sally write her program code.	
1_		

_		
		[6]
	Sally uses a Rapid Application Development (RAD) approach when creating her program.	
	Describe <b>two</b> benefits of using RAD.	
_		
_		
_		
_		
_		
		[4]
	Sally will make use of an appropriate test strategy to test her programming code.	
	Compare <b>one</b> difference between black box testing and white box testing.	

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[2]

2.2.1. Programming Techniques

**END OF QUESTION PAPER**